

SMALL GROUP FOCUS WEEK OF SEPTEMBER 24, 2017

STRATEGY	SKILL	FLUENCY	VOCABULARY
Inferring	Analyzing Theme	Repeated reading	Infer meaning of unknown words with context clues
Theme is the message of the story. Sometime theme is explicitly states. Sometimes you must use clues the author gives you.	Mood is the feeling you get as the reader	You read one sentence. The student reads it back to you.	See key vocab from the chapter.
Sentence Stems: I can infer the theme is _ _ _ because_ _ _ .	Sentence Stems: The theme of the reading is_ _ _ . The text states, “ _ _ _.” This shows the theme because...	Pick a paragraph from the story to practice repeated reading. Read the first sentence. Have the first student read it back to you. Read the second sentence, have the second student read it back to you. Repeat until each student gets a turn.	Read the sentence before the unknown word. Read the sentence with the unknown word. Read the sentence after the unknown word. - What is happening in the sentences? -How can those clues help you predict the meaning of the unknown word?

REVIEW AND PRACTICE THEME:

- Review theme before reading the guided reading book of the week.
- Pass out mini-theme stories to each of the students at the table.
- Read the passage allowed. What is the message the author wants you to take away from the story?
- Discuss possible themes with evidence and reasoning.
- Record exit ticket.

BELOW

Bluish

MEETS

Somewhere in the Darkness Slam!

EXCEEDS

How it Went Down

**See small group page numbers located in each group folder for this week's pages

EXIT TICKET: Make an argument about theme in your notebooks for the mini-story you reviewed at the beginning of small group.

The theme is_ _ _ . The text states, “ _ _ _.” This shows the theme because_ _ _ .